



Section : **PART I General Paper**

Q.1 Which of the following statements differentiate teaching from learning?

- (a) Teaching is a social act while learning is a personal act
- (b) Teaching implies learning
- (c) Teaching is like selling while learning is like buying
- (d) Teaching can occur without learning taking place
- (e) In teaching, influence is directed towards learning and learner, while in learning it is usually towards oneself

Choose the correct answer from the following options :

- (1) (a), (c) and (e)
- (2) (a), (b) and (c)
- (3) (b), (c) and (d)
- (4) (c), (d) and (e)

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Question ID : **61547510440**

Option 1 ID : **61547540705**

Option 2 ID : **61547540706**

Option 3 ID : **61547540707**

Option 4 ID : **61547540708**

Status : **Answered**

Chosen Option : **1**

Q.2 A certain principal invested at compound interest payable yearly amounts to Rs. 10816.00 in 3 years and Rs. 11248.64 in 4 years. What is the rate of interest?

- (1) 3%
- (2) 4%
- (3) 4.5%
- (4) 5.5%

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510457
Option 1 ID : 61547540773
Option 2 ID : 61547540774
Option 3 ID : 61547540775
Option 4 ID : 61547540776
Status : Answered
Chosen Option : 3

Q.3 In which of the following types of learning materials, the presentations are highly structured and individualised?

- (1) Textbooks prescribed by the universities
- (2) Journals and the articles recommended for readings
- (3) Writings of great thinkers selected for reflective readings
- (4) Programmed instructional and modular learning material

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510442
Option 1 ID : 61547540713
Option 2 ID : 61547540714
Option 3 ID : 61547540715
Option 4 ID : 61547540716
Status : Answered
Chosen Option : 4

Q.4 In a certain coding language, 'AEIOU' is written as 'TNHDZ'. Using the same coding language, 'BFJPV' will be written as

- (1) UOIEA
- (2) AEIOU
- (3) CGKQW
- (4) WQKGC

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510454
Option 1 ID : 61547540761
Option 2 ID : 61547540762
Option 3 ID : 61547540763
Option 4 ID : 61547540764

Status : Answered
Chosen Option : 1

Q.5 When there is an animated discussion between a teacher and his or her students in the classroom, it can be classified as :

- | | |
|------------------------------|-------------------------------|
| (1) Horizontal communication | (2) Mechanical communication |
| (3) Linear communication | (4) Categorical communication |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510449
Option 1 ID : 61547540741
Option 2 ID : 61547540742
Option 3 ID : 61547540743
Option 4 ID : 61547540744
Status : Answered
Chosen Option : 3

Q.6 Which one of the following hetwabhasa (fallacy) is involved in the argument, "Sound is element because it is caused"?

- | |
|--|
| (1) Viruddha or contradictory middle |
| (2) Satpratipaksa or inferentially contradicted middle |
| (3) Sādhyaśama or the unproved middle |
| (4) Bādhita or non-inferentially contradicted middle |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510459
Option 1 ID : 61547540781
Option 2 ID : 61547540782
Option 3 ID : 61547540783
Option 4 ID : 61547540784
Status : Answered
Chosen Option : 2

Q.7

What is the exact equivalent discount of three successive discounts of 10%, 15% and 20% by sale of an article?

- | | |
|-----------|-----------|
| (1) 35.8% | (2) 38.5% |
| (3) 35.5% | (4) 38.8% |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510458
Option 1 ID : 61547540777
Option 2 ID : 61547540778
Option 3 ID : 61547540779
Option 4 ID : 61547540780
Status : Answered
Chosen Option : 3

Q.8 Information overload in a classroom environment by a teacher will lead to

- | | |
|------------------------------|------------------------|
| (1) High level participation | (2) Semantic precision |
| (3) Effective impression | (4) Delayed feedback |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510450
Option 1 ID : 61547540745
Option 2 ID : 61547540746
Option 3 ID : 61547540747
Option 4 ID : 61547540748
Status : Answered
Chosen Option : 2

Q.9 A university teacher plans to improve the study habits of students in his/her class. Which type of research paradigm will be helpful in this regard?

- | | |
|----------------------------------|-----------------------------------|
| (1) Evaluative research paradigm | (2) Fundamental research paradigm |
| (3) Applied research paradigm | (4) Action research paradigm |

Options 1. 1
2. 2
3. 3

4. 4

Question Type : MCQ
Question ID : 61547510444
Option 1 ID : 61547540721
Option 2 ID : 61547540722
Option 3 ID : 61547540723
Option 4 ID : 61547540724
Status : Answered
Chosen Option : 3

Q.10 A research scholar while submitting his/her thesis, did not acknowledge in the preface the help and support of the respondents of questionnaires used. This will be called an instance of

- | | |
|---------------------|-----------------------|
| (1) Technical lapse | (2) Wilful negligence |
| (3) Unethical act | (4) Lack of respect |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510448
Option 1 ID : 61547540737
Option 2 ID : 61547540738
Option 3 ID : 61547540739
Option 4 ID : 61547540740
Status : Answered
Chosen Option : 2

Q.11 Consider the following argument :

Statements : Some chairs are curtains.

All curtains are bedsheets.

Conclusion : Some chairs are bedsheets.

What is the Mood of the above proposition?

- | | |
|---------|---------|
| (1) IAI | (2) IAA |
| (3) IIA | (4) AII |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510460
Option 1 ID : 61547540785
Option 2 ID : 61547540786
Option 3 ID : 61547540787
Option 4 ID : 61547540788
Status : Answered
Chosen Option : 4

- Q.12** Which of the following modes of communication can be employed in a classroom for effective teaching?
- (a) Top-down
 - (b) Iconic
 - (c) Associational
 - (d) Dissociational
 - (e) Symbolic
 - (f) Abstract

Choose the most appropriate option from the following :

- (1) (a), (b) and (f)
- (2) (c), (e) and (f)
- (3) (b), (c) and (e)
- (4) (a), (c) and (d)

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510452
Option 1 ID : 61547540753
Option 2 ID : 61547540754
Option 3 ID : 61547540755
Option 4 ID : 61547540756
Status : Answered
Chosen Option : 2

Q.13

If 3% of $(a + b) = 7\%$ of (ab)
 and 5% of $(a - b) = 4\%$ of (ab) ,
 then what percentage of b is a ?

- (1) $\frac{47}{23}\%$ (2) $\frac{23}{47}\%$
 (3) $\frac{4700}{23}\%$ (4) $\frac{2300}{47}\%$

Options 1. 1
 2. 2
 3. 3
 4. 4

Question Type : MCQ
 Question ID : 61547510455
 Option 1 ID : 61547540765
 Option 2 ID : 61547540766
 Option 3 ID : 61547540767
 Option 4 ID : 61547540768
 Status : Answered
 Chosen Option : 2

Q. 14 The sum of a number and its inverse is -4 . The sum of their cubes is :

- (1) -52 (2) 52
 (3) 64 (4) -64

Options 1. 1
 2. 2
 3. 3
 4. 4

Question Type : MCQ
 Question ID : 61547510456
 Option 1 ID : 61547540769
 Option 2 ID : 61547540770
 Option 3 ID : 61547540771
 Option 4 ID : 61547540772
 Status : Answered
 Chosen Option : 4

Q. 15 Which one of the following fallacious hetu (middle term) is not uniformly concomitant with the major term?

- | | |
|---------------------|-----------------|
| (1) Asatpratipaksa | (2) Auyatireki |
| (3) Anyonya-Asiddha | (4) Suyabhicara |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510462
Option 1 ID : 61547540793
Option 2 ID : 61547540794
Option 3 ID : 61547540795
Option 4 ID : 61547540796
Status : Answered
Chosen Option : 3

Q. 16 Which of the learning outcomes are intended in teaching organized at understanding level?

- (1) Longer recall and retention of facts
- (2) Seeking of relationships and patterns among facts
- (3) Creative construction and critical interpretation of ideas
- (4) Mastery of facts and information

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510439
Option 1 ID : 61547540701
Option 2 ID : 61547540702
Option 3 ID : 61547540703
Option 4 ID : 61547540704
Status : Answered
Chosen Option : 2

Q. 17 A verbal communication technique used in teaching is

- (1) Slow expression of words
- (2) Varying the speed of voice and tone
- (3) Presentation without pause
- (4) Resorting to semantic jugglery

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 61547510451
Option 1 ID : 61547540749
Option 2 ID : 61547540750
Option 3 ID : 61547540751
Option 4 ID : 61547540752
Status : Answered
Chosen Option : 3

Q.18 Which of the following types of assessment is conducted periodically with an eye on standards?

- | | |
|--------------------------|----------------------------|
| (1) Formative assessment | (2) Summative assessment |
| (3) Portfolio assessment | (4) Performance assessment |

- Options 1. 1
- 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 61547510443
Option 1 ID : 61547540717
Option 2 ID : 61547540718
Option 3 ID : 61547540719
Option 4 ID : 61547540720
Status : Answered
Chosen Option : 2

Q.19 Which of the following are classroom related factors that influence effectiveness of teaching?

- (a) Prior task related behaviour of students
- (b) Adherence to linear pattern of communication by the teacher
- (c) Socio-economic status of the family to which learners belong
- (d) Inappropriate use of technological resources by the teacher
- (e) Cultural background of students

Choose your answer from the following options :

- (1) (a), (b) and (c)
- (2) (b), (c) and (d)
- (3) (a), (b) and (d)
- (4) (c), (d) and (e)

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510441
Option 1 ID : 61547540709
Option 2 ID : 61547540710
Option 3 ID : 61547540711
Option 4 ID : 61547540712
Status : Answered
Chosen Option : 3

Q.20 In which of the following formats 'Chapter Scheme' of the document has to be formally approved by a research degree committee in the university?

- | | |
|-------------------------|-------------------------|
| (1) Thesis/dissertation | (2) Seminar papers |
| (3) Research articles | (4) Research monographs |

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510447
Option 1 ID : 61547540733
Option 2 ID : 61547540734
Option 3 ID : 61547540735
Option 4 ID : 61547540736
Status : Answered
Chosen Option : 1

Q.21 Which of the following is converse of 'Some S is P'?

- | | |
|---------------------|---------------------|
| (1) Some S is not P | (2) Some P is not S |
| (3) Some P is S | (4) No P is S |

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510461

Option 1 ID : 61547540789
Option 2 ID : 61547540790
Option 3 ID : 61547540791
Option 4 ID : 61547540792
Status : Answered
Chosen Option : 4

Q.22 Which of the following sampling procedures will be appropriate for conducting researches with empirico-inductive research paradigm?

- (1) Simple random sampling procedure
- (2) Systematic sampling procedure
- (3) Stratified sampling procedure
- (4) Any of the non-probability sampling procedures

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510446
Option 1 ID : 61547540729
Option 2 ID : 61547540730
Option 3 ID : 61547540731
Option 4 ID : 61547540732
Status : Answered
Chosen Option : 3

Q.23 A researcher intends to make use of ICT in his/her research. What considerations should weigh most in such a decision?

- (a) Appropriateness of the tool used
- (b) Cost involved in procuring it
- (c) Availability of tools in the department where research is to be undertaken
- (d) Willingness of his/her supervisor to offer help
- (e) The company from which the ICT equipment has been procured

Choose your answer from the following options :

- (1) (a), (b) and (c)
- (2) (c), (d) and (e)
- (3) (a), (c) and (d)
- (4) (b), (c) and (e)

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510445

Option 1 ID : 61547540725
Option 2 ID : 61547540726
Option 3 ID : 61547540727
Option 4 ID : 61547540728
Status : Answered
Chosen Option : 3

Q.24 According to classical Indian school of logic, what is the correct sequence of steps involved in Anumana (influence)?

- (1) Upanaya, Pratijn a , Hetu, Udāharāṇa , Nigmana
- (2) Pratijn a , Hetu, Upanaya, Udāharāṇa , Nigmana
- (3) Pratijn a , Upanaya, Hetu, Udāharāṇa , Nigmana
- (4) Pratijn a , Hetu, Udāharāṇa , Upanaya, Nigmana

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510463
Option 1 ID : 61547540797
Option 2 ID : 61547540798
Option 3 ID : 61547540799
Option 4 ID : 61547540800
Status : Answered
Chosen Option : 3

Q.25 Given below are two Statements – One is labelled as Assertion (A) and other is labelled as Reason (R) :

Assertion (A) : Use of slang in formal teaching makes communication lively and interesting.

Reasons (R) : Academic decency demands the avoidance of slang in the classroom environment.

In the light of the above statements, choose the correct option :

- (1) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (2) Both (A) and (R) are true and (R) is not the correct explanation of (A)
- (3) (A) is true, but (R) is false
- (4) (A) is false, but (R) is true

Options 1. 1
2. 2

3. 3
4. 4

Question Type : MCQ
Question ID : 61547510453
Option 1 ID : 61547540757
Option 2 ID : 61547540758
Option 3 ID : 61547540759
Option 4 ID : 61547540760
Status : Answered
Chosen Option : 3

Comprehension:

The following table gives the percentage of marks obtained by 6 students in 5 different subjects in an examination. The numbers in the parenthesis give the maximum marks in each subject. Answer the given questions based on the table :

Subject (Max. Marks)	Percentage (%) of marks obtained				
Name of student	Maths (150)	Chemistry (130)	Physics (120)	Biology (100)	English (100)
Ankit	90	50	80	60	70
Amar	100	60	70	40	80
Sanya	90	60	85	80	60
Rahul	80	75	65	90	90
Puneet	80	80	70	85	50
Pooja	70	75	50	80	40

SubQuestion No : 26

Q.26 What is the average marks obtained by all the six students in Chemistry?

- (1) 86.66 (2) 76.66
(3) 66.66 (4) 60.00

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510467
Option 1 ID : 61547540809
Option 2 ID : 61547540810
Option 3 ID : 61547540811
Option 4 ID : 61547540812
Status : Answered
Chosen Option : 3

Comprehension:

The following table gives the percentage of marks obtained by 6 students in 5 different subjects in an examination. The numbers in the parenthesis give the maximum marks in each subject. Answer the given questions based on the table :

Subject (Max. Marks)	Percentage (%) of marks obtained				
Name of student	Maths (150)	Chemistry (130)	Physics (120)	Biology (100)	English (100)
Ankit	90	50	80	60	70
Amar	100	60	70	40	80
Sanya	90	60	85	80	60
Rahul	80	75	65	90	90
Puneet	80	80	70	85	50
Pooja	70	75	50	80	40

SubQuestion No : 27

Q.27

In which subject the performance of the students is worst in terms of percentage of marks?

- (1) Chemistry (2) Physics
(3) Biology (4) English

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510469
Option 1 ID : 61547540817
Option 2 ID : 61547540818
Option 3 ID : 61547540819
Option 4 ID : 61547540820
Status : Answered
Chosen Option : 1

Comprehension:

The following table gives the percentage of marks obtained by 6 students in 5 different subjects in an examination. The numbers in the parenthesis give the maximum marks in each subject. Answer the given questions based on the table :

Subject (Max. Marks)	Percentage (%) of marks obtained				
Name of student	Maths (150)	Chemistry (130)	Physics (120)	Biology (100)	English (100)
Ankit	90	50	80	60	70
Amar	100	60	70	40	80
Sanya	90	60	85	80	60
Rahul	80	75	65	90	90
Puneet	80	80	70	85	50
Pooja	70	75	50	80	40

SubQuestion No : 28

Q.28 What is the overall percentage of marks obtained by Amar?

- (1) 70% (2) 72%
(3) 60% (4) 58.33%

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510465
Option 1 ID : 61547540801
Option 2 ID : 61547540802
Option 3 ID : 61547540803
Option 4 ID : 61547540804
Status : Answered
Chosen Option : 1

Comprehension:

The following table gives the percentage of marks obtained by 6 students in 5 different subjects in an examination. The numbers in the parenthesis give the maximum marks in each subject. Answer the given questions based on the table :

Subject (Max. Marks)	Percentage (%) of marks obtained				
Name of student	Maths (150)	Chemistry (130)	Physics (120)	Biology (100)	English (100)
Ankit	90	50	80	60	70
Amar	100	60	70	40	80
Sanya	90	60	85	80	60
Rahul	80	75	65	90	90
Puneet	80	80	70	85	50
Pooja	70	75	50	80	40

SubQuestion No : 29

Q.29 How many students obtained 60% and above marks in all the subjects?

- (1) Three (2) Two
(3) One (4) Zero

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510468

Option 1 ID : 61547540813
Option 2 ID : 61547540814
Option 3 ID : 61547540815
Option 4 ID : 61547540816
Status : Answered
Chosen Option : 2

Comprehension:

The following table gives the percentage of marks obtained by 6 students in 5 different subjects in an examination. The numbers in the parenthesis give the maximum marks in each subject. Answer the given questions based on the table :

Subject (Max. Marks)	Percentage (%) of marks obtained				
Name of student	Maths (150)	Chemistry (130)	Physics (120)	Biology (100)	English (100)
Ankit	90	50	80	60	70
Amar	100	60	70	40	80
Sanya	90	60	85	80	60
Rahul	80	75	65	90	90
Puneet	80	80	70	85	50
Pooja	70	75	50	80	40

SubQuestion No : 30

Q.30

What was the aggregate of marks obtained by Sanya in all the five subjects?

- (1) 375 (2) 395
(3) 455 (4) 475

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510466
Option 1 ID : 61547540805
Option 2 ID : 61547540806
Option 3 ID : 61547540807
Option 4 ID : 61547540808
Status : Answered
Chosen Option : 1

Q.31

Identify from the options given below, the co-benefit of Montreal Protocol

- (1) Impetus to development of energy efficient systems
- (2) Reduction in carbon dioxide (equivalent) emissions
- (3) Convergence of efforts of international community in addressing air pollution
- (4) Control of transboundary movement of hazardous waste

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 61547510475
Option 1 ID : 61547540841
Option 2 ID : 61547540842
Option 3 ID : 61547540843
Option 4 ID : 61547540844
Status : Answered
Chosen Option : 1

Q.32 The major barriers for access to higher education in India are :

- (a) more opportunities of employment for less educated
- (b) government policies
- (c) language of instruction
- (d) economic status
- (e) competition from foreign universities
- (f) gender discrimination in society

Choose the correct answer from the options given below :

- (1) (a), (b) and (c)
- (2) (b), (c) and (e)
- (3) (c), (d) and (f)
- (4) (d), (e) and (f)

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 61547510481
Option 1 ID : 61547540865
Option 2 ID : 61547540866

Option 3 ID : 61547540867
Option 4 ID : 61547540868
Status : Answered
Chosen Option : 2

Q.33 Rashtriya Uchhatar Shiksha Abhiyan (RUSA) aims to achieve the following in Higher Education System :

- (a) Equity
- (b) Access
- (c) 50% GER
- (d) Excellence

Choose the correct option from those given below :

- (1) (a), (b) and (c)
- (2) (a), (c) and (d)
- (3) (a), (b) and (d)
- (4) (b), (c) and (d)

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510484
Option 1 ID : 61547540877
Option 2 ID : 61547540878
Option 3 ID : 61547540879
Option 4 ID : 61547540880
Status : Answered
Chosen Option : 3

Q.34 Which one of the following tasks is associated with changing appearance of a document in word processing?

- | | |
|-------------|----------------|
| (1) Editing | (2) Formatting |
| (3) Writing | (4) Printing |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510470

Option 1 ID : 61547540821
Option 2 ID : 61547540822
Option 3 ID : 61547540823
Option 4 ID : 61547540824
Status : Answered
Chosen Option : 2

Q.35 According to GATS (General Agreement on Trade and Services), higher education should be a commodity in the

- | | |
|----------------------------|-----------------------------|
| (1) domestic public sector | (2) domestic private sector |
| (3) non-trading sector | (4) global marketplace |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510482
Option 1 ID : 61547540869
Option 2 ID : 61547540870
Option 3 ID : 61547540871
Option 4 ID : 61547540872
Status : Answered
Chosen Option : 1

Q.36 PCI stands for

- | | |
|---------------------------------------|--------------------------------------|
| (1) Partial Component Interconnect | (2) Partial Component Interaction |
| (3) Peripheral Component Interconnect | (4) Peripheral Component Interaction |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510473
Option 1 ID : 61547540833
Option 2 ID : 61547540834
Option 3 ID : 61547540835
Option 4 ID : 61547540836
Status : Answered
Chosen Option : 3

Q.37

_____ is a wireless technology built in electronic gadgets for transferring data over short distance

- | | |
|-----------|---------------|
| (1) WiFi | (2) Bluetooth |
| (3) Modem | (4) USB |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510472
Option 1 ID : 61547540829
Option 2 ID : 61547540830
Option 3 ID : 61547540831
Option 4 ID : 61547540832
Status : Answered
Chosen Option : 2

Q.38 The term one gigabyte refers to :

- | | |
|--------------------|--------------------|
| (1) 1024 petabytes | (2) 1024 megabytes |
| (3) 1024 kilobytes | (4) 1024 bytes |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510471
Option 1 ID : 61547540825
Option 2 ID : 61547540826
Option 3 ID : 61547540827
Option 4 ID : 61547540828
Status : Answered
Chosen Option : 2

Q.39

Which of the following statements is true in the Indian context?

- (1) Autonomous colleges can grant degrees independent of universities
- (2) Autonomous colleges can grant only bachelor's degree independent of universities
- (3) Except doctoral degrees, all other degrees and diplomas can be granted by autonomous colleges
- (4) Whatever may be the degree or diploma, autonomous colleges can grant them under their own name but under the seal of an affiliated university

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510483
Option 1 ID : 61547540873
Option 2 ID : 61547540874
Option 3 ID : 61547540875
Option 4 ID : 61547540876
Status : Answered
Chosen Option : 4

Q.40 The most important pollutants that cause degradation of water quality in rivers and streams are

- (a) Bacteria
- (b) Nutrients
- (c) Metals
- (d) Total dissolved solids
- (e) Algae

Choose the most appropriate answer from the options given below :

- (1) (a), (b) and (c)
- (2) (a), (b) and (d)
- (3) (a), (b), (d) and (e)
- (4) (a), (b), (c), (d) and (e)

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510479
Option 1 ID : 61547540857
Option 2 ID : 61547540858
Option 3 ID : 61547540859
Option 4 ID : 61547540860
Status : Answered

Chosen Option : 3

Q.41 Database WOS stands for

- | | |
|----------------------|--------------------|
| (1) Web of Science | (2) Web of Sources |
| (3) World of Science | (4) Web of Service |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510480
Option 1 ID : 61547540861
Option 2 ID : 61547540862
Option 3 ID : 61547540863
Option 4 ID : 61547540864
Status : Answered
Chosen Option : 1

Q.42 The most dominant source of Benzene emissions in ambient air is

- | | |
|---------------------|------------------------|
| (1) Cement industry | (2) Cigarettes |
| (3) Car exhausts | (4) Paints and varnish |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510478
Option 1 ID : 61547540853
Option 2 ID : 61547540854
Option 3 ID : 61547540855
Option 4 ID : 61547540856
Status : Answered
Chosen Option : 1

Q.43

The themes of some Sustainable Development Goals are

- (a) Climate action
- (b) Sustainable cities and communities
- (c) Peace, justice and strong institutions
- (d) Skill development and decent employment
- (e) Green agriculture
- (f) Responsible consumption and production

Choose the most appropriate from those given below :

- (1) (a), (b), (c), (e) and (f)
- (2) (b), (c), (e) and (f)
- (3) (b), (c), (d), (e) and (f)
- (4) (a), (b), (c) and (f)

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510477
Option 1 ID : 61547540849
Option 2 ID : 61547540850
Option 3 ID : 61547540851
Option 4 ID : 61547540852
Status : Answered
Chosen Option : 3

Q.44 Under Green India Mission, how many hectares of degraded forest land is to be brought under afforestation?

- (1) 02 million hectares
- (2) 06 million hectares
- (3) 08 million hectares
- (4) 20 million hectares

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510476
Option 1 ID : 61547540845
Option 2 ID : 61547540846
Option 3 ID : 61547540847
Option 4 ID : 61547540848
Status : Answered
Chosen Option : 1

Q.45 The national agency for responding to computer security incidents as and when they occur, is

- | | |
|---------|-----------|
| (1) CAT | (2) CDAC |
| (3) CCA | (4) ICERT |

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510474
Option 1 ID : 61547540837
Option 2 ID : 61547540838
Option 3 ID : 61547540839
Option 4 ID : 61547540840
Status : Answered
Chosen Option : 3

Comprehension:

Read the passage carefully and answer questions that follow :

There is no doubt that the market as a reality and political economy as a theory played an important role in the liberal critique. But liberalism is neither the consequence nor the development of these; rather, the market played, in the liberal critique, the role of a "test", a locus of privileged experience where one can identify the effects of excessive governmentality and even weigh their significance; the analysis of the mechanisms of "dearth" or more generally, of the grain trade in the middle of the eighteenth century, was meant to show the point at which governing was always governing too much. Therefore, an analysis to make visible, in the form of evidence, the formation of the value and circulation of wealth—or, on the contrary, an analysis pre-supposing the intrinsic invisibility of the connection between individual profit-seeking and the growth of collective wealth—economics, in any case, shows a basic incompatibility between the optimal development of the economic process and maximisation of government procedures. It is by this, more than the play of ideas, the French or English economists broke away from mercantilism and commercialism; they freed reflection on economic practice from the hegemony of the "reason of state" and from the saturation of governmental intervention. By using it as a measure of "governing too much", they placed it at the limit of governmental action. Liberalism does not derive from juridical thought any more than it does from an economic analysis. It is not the idea of a political society, but the result of search for a liberal technology of government.

SubQuestion No : 46

Q.46

What kind of evidence was needed to make the liberal critique visible?

- | | |
|-------------------------------|-------------------------------------|
| (1) Circulation of wealth | (2) Pre-supposing individual profit |
| (3) Dearth in supply of grain | (4) Incompatibility of growth |

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 61547510488

Option 1 ID : 61547540889

Option 2 ID : 61547540890

Option 3 ID : 61547540891

Option 4 ID : 61547540892

Status : Answered

Chosen Option : 2

Comprehension:

Read the passage carefully and answer questions that follow :

There is no doubt that the market as a reality and political economy as a theory played an important role in the liberal critique. But liberalism is neither the consequence nor the development of these; rather, the market played, in the liberal critique, the role of a "test", a locus of privileged experience where one can identify the effects of excessive governmentality and even weigh their significance; the analysis of the mechanisms of "dearth" or more generally, of the grain trade in the middle of the eighteenth century, was meant to show the point at which governing was always governing too much. Therefore, an analysis to make visible, in the form of evidence, the formation of the value and circulation of wealth—or, on the contrary, an analysis pre-supposing the intrinsic invisibility of the connection between individual profit-seeking and the growth of collective wealth—economics, in any case, shows a basic incompatibility between the optimal development of the economic process and maximisation of government procedures. It is by this, more than the play of ideas, the French or English economists broke away from mercantilism and commercialism; they freed reflection on economic practice from the hegemony of the "reason of state" and from the saturation of governmental intervention. By using it as a measure of "governing too much", they placed it at the limit of governmental action. Liberalism does not derive from juridical thought any more than it does from an economic analysis. It is not the idea of a political society, but the result of search for a liberal technology of government.

SubQuestion No : 47

Q.47

Which of the following played a role in the liberal critique?

- (1) Liberalism as a consequence of market forces
- (2) Liberalism as an offshoot of political economy
- (3) Reality of market
- (4) Political economy as a practice

Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510486
Option 1 ID : 61547540881
Option 2 ID : 61547540882
Option 3 ID : 61547540883
Option 4 ID : 61547540884
Status : Answered
Chosen Option : 1

Comprehension:

Read the passage carefully and answer questions that follow :

There is no doubt that the market as a reality and political economy as a theory played an important role in the liberal critique. But liberalism is neither the consequence nor the development of these; rather, the market played, in the liberal critique, the role of a "test", a locus of privileged experience where one can identify the effects of excessive governmentality and even weigh their significance; the analysis of the mechanisms of "dearth" or more generally, of the grain trade in the middle of the eighteenth century, was meant to show the point at which governing was always governing too much. Therefore, an analysis to make visible, in the form of evidence, the formation of the value and circulation of wealth—or, on the contrary, an analysis pre-supposing the intrinsic invisibility of the connection between individual profit-seeking and the growth of collective wealth—economics, in any case, shows a basic incompatibility between the optimal development of the economic process and maximisation of government procedures. It is by this, more than the play of ideas, the French or English economists broke away from mercantilism and commercialism; they freed reflection on economic practice from the hegemony of the "reason of state" and from the saturation of governmental intervention. By using it as a measure of "governing too much", they placed it at the limit of governmental action. Liberalism does not derive from juridical thought any more than it does from an economic analysis. It is not the idea of a political society, but the result of search for a liberal technology of government.

SubQuestion No : 48

Q.48 The liberal critique examined the implications of

- (1) market expansion
- (2) too much governance
- (3) growth of political economy
- (4) politics of marketisation

- Options 1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 61547510487
Option 1 ID : 61547540885
Option 2 ID : 61547540886
Option 3 ID : 61547540887
Option 4 ID : 61547540888
Status : Answered
Chosen Option : 3

Comprehension:

Read the passage carefully and answer questions that follow :

There is no doubt that the market as a reality and political economy as a theory played an important role in the liberal critique. But liberalism is neither the consequence nor the development of these; rather, the market played, in the liberal critique, the role of a "test", a locus of privileged experience where one can identify the effects of excessive governmentality and even weigh their significance; the analysis of the mechanisms of "dearth" or more generally, of the grain trade in the middle of the eighteenth century, was meant to show the point at which governing was always governing too much. Therefore, an analysis to make visible, in the form of evidence, the formation of the value and circulation of wealth—or, on the contrary, an analysis pre-supposing the intrinsic invisibility of the connection between individual profit-seeking and the growth of collective wealth—economics, in any case, shows a basic incompatibility between the optimal development of the economic process and maximisation of government procedures. It is by this, more than the play of ideas, the French or English economists broke away from mercantilism and commercialism; they freed reflection on economic practice from the hegemony of the "reason of state" and from the saturation of governmental intervention. By using it as a measure of "governing too much", they placed it at the limit of governmental action. Liberalism does not derive from juridical thought any more than it does from an economic analysis. It is not the idea of a political society, but the result of search for a liberal technology of government.

SubQuestion No : 49

Q.49 What is incompatible with optimal economic development?

- (1) Play of ideas
- (2) Absence of commercialism
- (3) Political society
- (4) Excessive government procedures

- Options 1. 1
2. 2
3. 3

4. 4

Question Type : MCQ
Question ID : 61547510489
Option 1 ID : 61547540893
Option 2 ID : 61547540894
Option 3 ID : 61547540895
Option 4 ID : 61547540896
Status : Answered
Chosen Option : 1

Comprehension:

Read the passage carefully and answer questions that follow :

There is no doubt that the market as a reality and political economy as a theory played an important role in the liberal critique. But liberalism is neither the consequence nor the development of these; rather, the market played, in the liberal critique, the role of a "test", a locus of privileged experience where one can identify the effects of excessive governmentality and even weigh their significance; the analysis of the mechanisms of "dearth" or more generally, of the grain trade in the middle of the eighteenth century, was meant to show the point at which governing was always governing too much. Therefore, an analysis to make visible, in the form of evidence, the formation of the value and circulation of wealth—or, on the contrary, an analysis pre-supposing the intrinsic invisibility of the connection between individual profit-seeking and the growth of collective wealth—economics, in any case, shows a basic incompatibility between the optimal development of the economic process and maximisation of government procedures. It is by this, more than the play of ideas, the French or English economists broke away from mercantilism and commercialism; they freed reflection on economic practice from the hegemony of the "reason of state" and from the saturation of governmental intervention. By using it as a measure of "governing too much", they placed it at the limit of governmental action. Liberalism does not derive from juridical thought any more than it does from an economic analysis. It is not the idea of a political society, but the result of search for a liberal technology of government.

SubQuestion No : 50

Q.50

The passage is indicative of the author's preference to

- (1) economic hegemony of individuals
- (2) limit government control of economics
- (3) seek liberalism from juridical thought
- (4) promote individual profits

Options 1. 1

2. 2

3. 3

4. 4